

Status of the Virtual Research Environment 1-3

1. Status of the Virtual Research Environment

Answer only the questions where you have information or where you have an opinion. Any of the questions can be omitted. Thank you for your participation.

1. Your email address (optional - will be used only for verification purposes)

2. On which VRE1 Project(s) are you reporting?

- BVREH - Building a Virtual Research Environment for the Humanities
- CORE - Collaborative Orthopedic Research Environment
- CSAGE - Collaborative Stereoscopic Access Grid Environment
- ELVI - Evaluation of Large-scale VRE Implementation
- eReSS - e-Research Tools and Resources Interoperability Project
- EVIE - Embedding a VRE in an Institutional Environment
- GROWL - Grid Resources on Workstation Library
- IBVRE - Integrative Biology Virtual Research Environment
- ISME - Integration & Steering of Multi-site Experiments to Assemble Engineering Body Scans
- Iugo - Iugo: Conference Information Integration
- memetic - Meeting Memory Technology Informing Collaboration
- MultiCheK - The Multivalent-Cheshire-Kepler VRE Project
- OGHAM - Online Group Historical and Archaeological Matrix
- Political-Discourse - Virtual Research Environment for the History of Political Discourse 1500-1800
- VRE-Demonstrator - SAKAI VRE Portal Demonstrator
- VRE-Research - SAKAI VRE for Educational Research
- Other

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3. On which VRE2 Project(s) are you reporting?

- VRE-SDM - A Virtual Research Environment for the Study of Documents and Manuscripts
- CREW - Collaborative Research Events on the Web
- VERA - Virtual Research Environment for Archaeology
- myExperiment
- VRE3 Project in Progress
- Other

4. Was the research supported by the VRE continuing one year later?

- Yes
- No

5. If so, is this research externally funded?

- Institutionally funded?
- Contributed effort without funding?
- Combined sources

6. Is the Virtual Research Environment (VRE) developed or implemented during the project being used?

- Yes
- No

7. If so, is the functionality the same?

- Improved?
- Reduced?

8. If reduced, please identify the functions that are no longer available:

9. If improved, please identify the functions that were added:

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10. Have you added or changed to new technology, if so what kind?

11. Does the VRE have a portal one year later?

Yes

No

12. If so, is this the same portal implemented during the VRE1 project?

Yes

No

13. If the VRE has a portal, is it JSR 168/286 compliant?

Yes

No

14. If compliant has another user—administrative, academic, or researcher—or research project separately implemented using the same portal?

Yes

No

15. Were any JSR 168/298 compliant portlets developed during the VRE1 project?

Yes

No

16. If so, are these portlets being used by any other researchers or research projects?

Yes

No

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2. The VRE Using Community, One Year later

These questions only ask for increases or decreases, not for specific counts. Check those where you have information or opinion.

17. VRE Users, One Year Later

	Increased	Decreased	Remained the same
Number of users	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At another university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Uses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documents available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Processing applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. Do you have a measure of VRE activity at the end of the VRE1 project and one-year later?

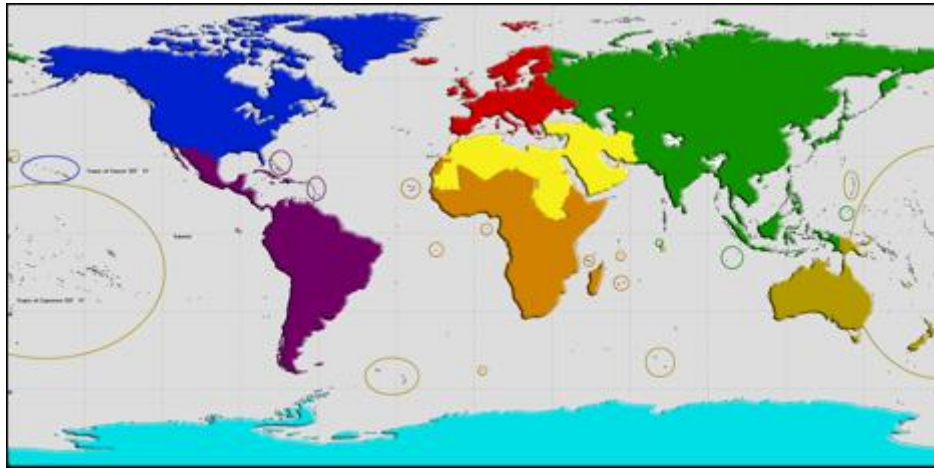
- Yes
- No

19. If so, does this show an:

- Increase
- Decrease
- The Same

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20. If you know the location of public users (using the UK and Harvard Worldwide regions), are there users from these locations?



	Yes	No	Unknown
United Kingdom	€	€	€
Other Europe	€	€	€
Africa	€	€	€
Arctic and Antarctica	€	€	€
Asia	€	€	€
Australia and Oceania	€	€	€
Latin America and Caribbean	€	€	€
Middle East and North Africa	€	€	€
North America	€	€	€
Collaborations such as Knowledge Exchange or European Union programmes	€	€	€

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21. For purposes of this survey, a Contributing Researcher is broadly defined as anyone who performs any research or supporting services for the formal research project. This includes such tasks as commenting on, editing, or authoring papers, data collection and entry, classifying and analyzing data, maintaining information sources such as Web sites and RSS feeds, assistance in experiments, or assisting or performing field work.

Were there any contributing researchers using the VRE one year later?

- Yes
- No
- Unknown

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3. Opinion on Research Productivity

22. One of the objectives of a virtual research environment is to increase research productivity, Here are some comments from the VRE1 program.

Which of these statements true for your research?

- Publications from the research was available sooner
- Data acquisition was automated or further automated
- More documents were made available to researchers
- Documents could be retrieved more accurately or in less time
- Useful data was available sooner than previous processes
- More contributing researchers could join in the research
- Communication among the researchers was more convenient (took less time) or was more effective
- Interaction with others in the field and the public—"open innovation" processes—made the research more productive
- Improved the quality of our research
- Improved others research
- Made further research more productive by making documentation and data or application software available that would not have been available or as convenient before the virtual research environment was implemented

23. Results of the research, one-year later

If a VRE was still in use one-year later, which of these statements are true:

- We were able to get papers available for publication sooner than they would if there was no VRE
- We created a database available through the VRE that was used by other researchers
- We produced electronic documents about the research that were made available to others before they would have been made available previously or were more complete
- We provided data feeds, blogs, Wikis, or portlets used by other researchers

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4. Communications

For purposes of communication needs, the research team included researchers from these countries:

24. Was translation required to communicate with any of the team?

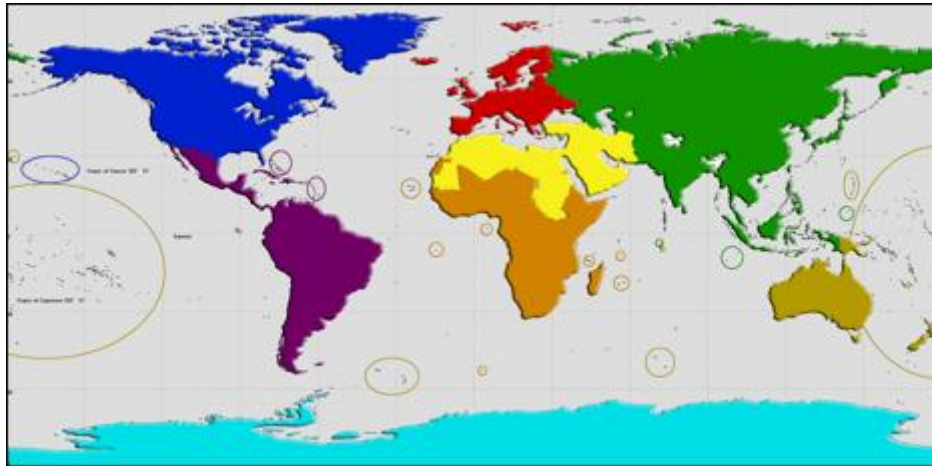
Yes

No

25. If so, what languages?

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26. "Contributors" can be defined as those who provided materials or effort to the project without receiving any compensation from the project. Effort could include comments on documents, editing or writing documentation, adding artifacts to a collection, adding or editing data, etc. Defining contributors as those who were not faculty, staff, or consultants assigned to the project, they were from:



	Yes	No	Unknown
United Kingdom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arctic and Antarctica	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Australia and Oceania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latin America and Caribbean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle East and North Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborations such as Knowledge Exchange or European Union programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Was translation required to communicate with any contributors?

Yes

No

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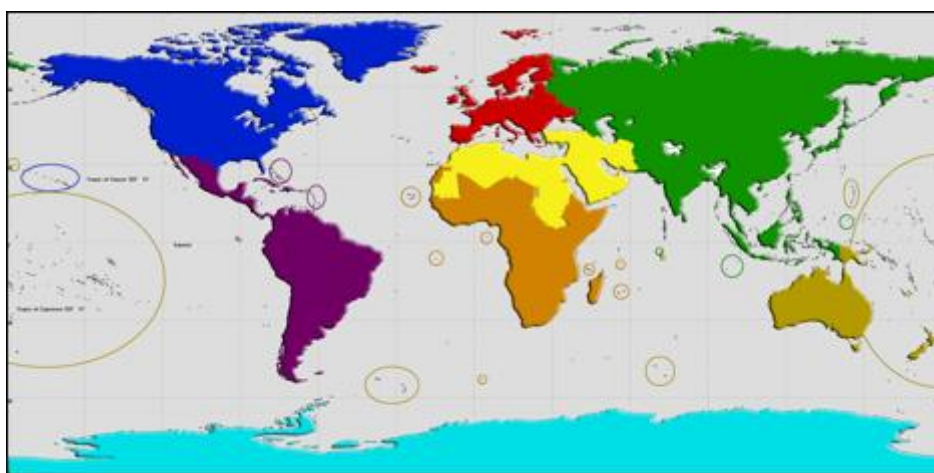
28. If so, what languages?

29. Did you provide public access to any of the source materials, research procedures, software used in research or research results?

Yes

No

30. If so do you recall any public users from:



	Yes	No	Unknown
United Kingdom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Africa (except North Africa)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Australia and Oceania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latin America and Caribbean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle East and North Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborations such as Knowledge Exchange or European Union programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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31. Were any materials provided in a language other than English?

Yes

No

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5. Characteristics of the Virtual Research Environment One-Year Later

32. As a proxy for technology that was used in VRE software, did the software development use any of these languages or technologies (check all applicable)?

	During the Project	In the One Year Following
Languages	<input type="checkbox"/>	<input type="checkbox"/>
Java	<input type="checkbox"/>	<input type="checkbox"/>
PHP	<input type="checkbox"/>	<input type="checkbox"/>
C or C++	<input type="checkbox"/>	<input type="checkbox"/>
JavaScript	<input type="checkbox"/>	<input type="checkbox"/>
PHP	<input type="checkbox"/>	<input type="checkbox"/>
Python	<input type="checkbox"/>	<input type="checkbox"/>
Ruby	<input type="checkbox"/>	<input type="checkbox"/>
SQL	<input type="checkbox"/>	<input type="checkbox"/>
Databases	<input type="checkbox"/>	<input type="checkbox"/>
Relational	<input type="checkbox"/>	<input type="checkbox"/>
Object	<input type="checkbox"/>	<input type="checkbox"/>
XML	<input type="checkbox"/>	<input type="checkbox"/>
Operating Systems	<input type="checkbox"/>	<input type="checkbox"/>
Linux	<input type="checkbox"/>	<input type="checkbox"/>
Windows	<input type="checkbox"/>	<input type="checkbox"/>

33. Did anyone in the project publish on the project's subject matter during the Project?

Yes

No

34. Or the following year?

Yes

No

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35. Publications were made using the following technologies:
(Check the applicable regardless of the number of documents in that format)

	During the Project	In the One Following Year
Microsoft Word 2007	<input type="checkbox"/>	<input type="checkbox"/>
Office XML	<input type="checkbox"/>	<input type="checkbox"/>
Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>
PDF/A (ISO compliant)	<input type="checkbox"/>	<input type="checkbox"/>
Open Document Format	<input type="checkbox"/>	<input type="checkbox"/>
Rich Text Format	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

36. Was a repository a component of the VRE one-year later?

Yes

No

37. If so, which one?

38. Check all applicable about the repository used by your project

Installed at the university?

Serving several universities?

External repository provided as Software-as-a Service?

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6. Methods of Communication

39. I identify the methods of communication used by the research team, including contributing researchers

	Used During the Project	Used in the One Year Later	Would Make Our Research More Productive
Presence (know if the person would be immediately available)	€	€	€
Voice over IP	€	€	€
Instant Messaging	€	€	€
E-mail	€	€	€
Audio conferencing	€	€	€
Audio conferencing with Web presentation	€	€	€
Video conferencing	€	€	€

Other (please specify)

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40. There have been suggestions that "Web 2.0 "services" be used during a research project. Were any used by any researchers during the project or the following year?

	Used during the project or "one year later"	Recommended for use in the future
Flickr - Photos	€	€
Twitter – Blogging	€	€
Blogspot – Blogging	€	€
Blogger – Blogging	€	€
Facebook - Social Networking	€	€
MySpace - Social Networking	€	€
Hi5 - Social Networking	€	€
LinkedIn - Business Networking	€	€
YouTube – Videos	€	€
Google Maps – Mapping	€	€
Google Earth – Mapping	€	€
Virtual Earth - Mapping	€	€
Google Search	€	€
Bing - Search	€	€

Other (please specify)